Speaking Task 1

**Agree/Disagree**

I agree or disagree with the idea that \_\_\_\_\_\_ for two main reasons.

The first reason is that \_\_\_\_\_\_

The second reason is that \_\_\_\_\_\_

Overall, I think \_\_\_\_\_\_

**Preferences**

I prefer \_\_\_\_(X) to/over \_\_\_\_(Y)

First of all \_\_\_

Secondly \_\_\_

Overall, I think \_\_\_

**Three Choices**

This is a good/great question. If I had to choose, I would choose \_\_\_\_\_\_

First of all \_\_\_

Secondly \_\_\_

Overall, I think \_\_\_

**Advantage and Disadvantage**

There are certainly benefits and drawbacks of \_\_\_\_\_\_

One advantage is that \_\_\_\_\_\_

On the flip side (However), a major disadvantage is that \_\_\_\_\_\_

Speaking Task 2

| **Agree** | **Disagree** |
| --- | --- |
| The man/woman agrees with the announcement/letter/article, which is about  There are two reasons why the man/woman supports the announcement/letter/article  One reason is that  Another reason is that  Therefore, these reasons are why the man/woman believes that ... is a good idea. | The man/woman disagrees with the announcement/letter/article, which is about  There are two reasons why the man/woman opposes the announcement/letter/article  One reason is that  Another reason is that  Therefore, these reasons are why the man/woman believes that ... is not a good idea. |

Speaking Task 3

Note that the X here stands for the concept we are talking about, so for the sample this would be "clinal variation"

From the reading passage, X is described as \_\_\_\_\_\_\_\_\_\_

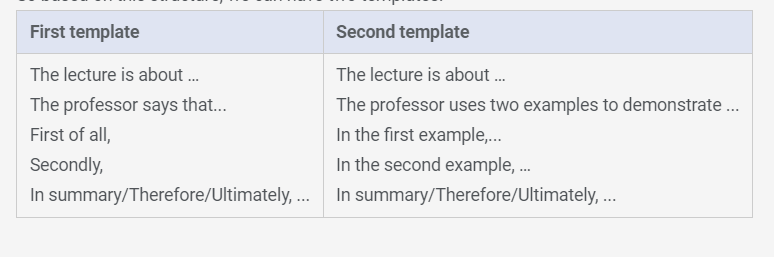
The professor further illustrates/demonstrates/delves into this subject by giving one/two examples.

Firstly, \_\_\_\_\_\_\_\_\_\_

Secondly, \_\_\_\_\_\_\_\_\_\_

(Optional) In summary/So/Therefore, \_\_\_\_\_\_\_\_\_\_

Speaking Task 4



Writing Task 1

The reading and the lecture are both about \_\_.

Whereas the author of the reading states that \_\_, the lecturer suggests that \_\_

The lecturer casts doubts on the main points made in the reading by providing two/three reasons.

First of all, according to the reading, ..... .However, the lecturer disputes this point.

He says that …..

(Optional) Furthermore, he/she mentions that ….

Secondly, the reading states that …. .Nevertheless, the lecturer refutes this argument.

He/She argues that …

(Optional) In addition, he/she points out ...

Finally, the reading claims that … .On the other hand, the lecturer believes that …

He/She thinks that …

(Optional) Moreover, he/she feels that …

In conclusion, although the reading and the lecture are both about \_\_, the two/three main points made in the reading are effectively challenged by the lecturer.

Writing Task 2

1.The topic of \_\_\_ has generated much discussion in recent years.

2. My personal belief is \_\_\_

For example,

3. I understand \_\_\_ concern over \_\_\_,

but I believe he misses another critical point.

I totally agree with \_\_\_ point about \_\_\_, and I would like to add \_\_\_

4. (restated reason) \_\_\_, which is why I believe \_\_\_ (restated main point)